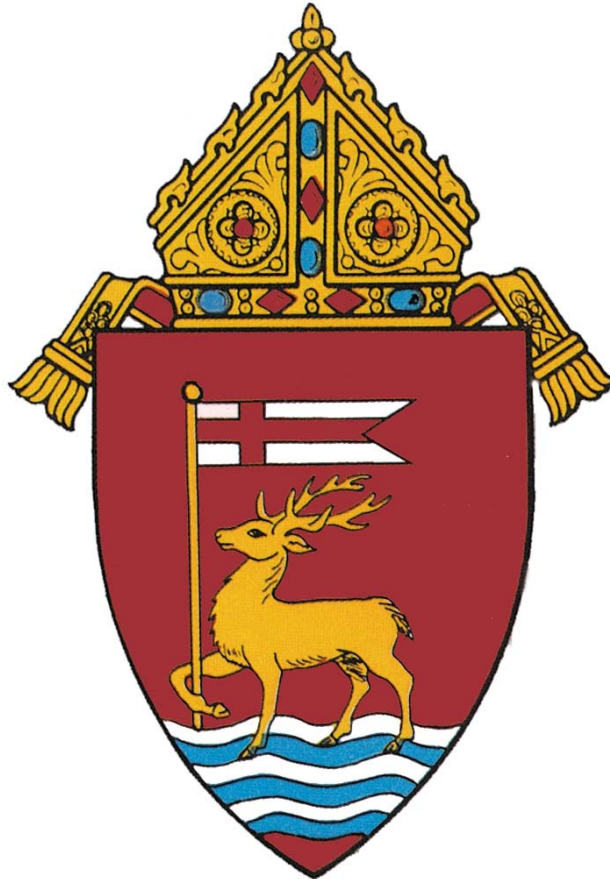


# INTRODUCTION

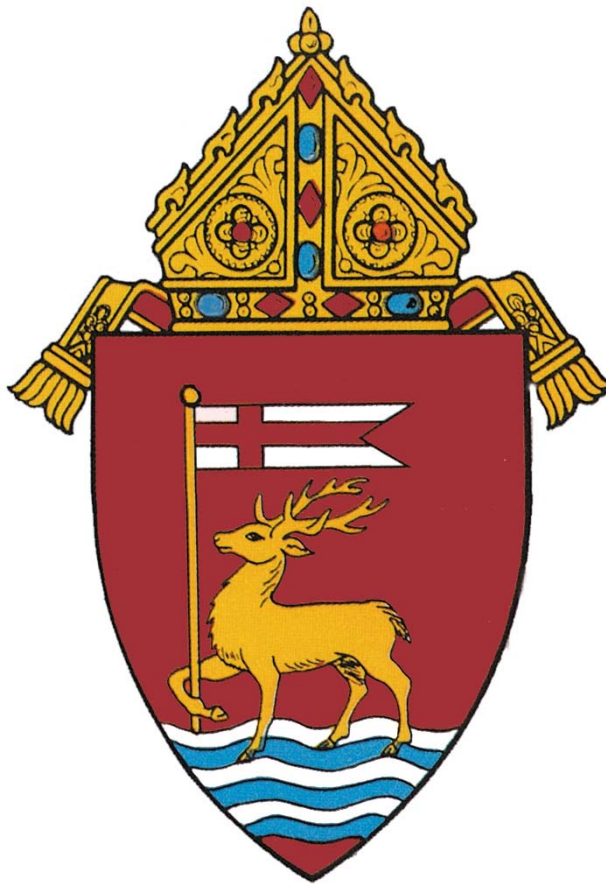


“One of the great secrets of leadership is that before one can command the respect and followship of others, she or he must demonstrate devotion to the organization's purpose and commitment to those in the organization who work day by day on the ordinary tasks that are necessary for those purposes to be realized. As Greenleaf (1976) points out, people ‘will freely respond only to individuals who are chosen as leaders because they are proven and trusted as servants’.”

*Thomas J. Sergiovanni, The Principalsip: A Reflective Practice Perspective*

# CHAPTER 1

## ORGANIZATION

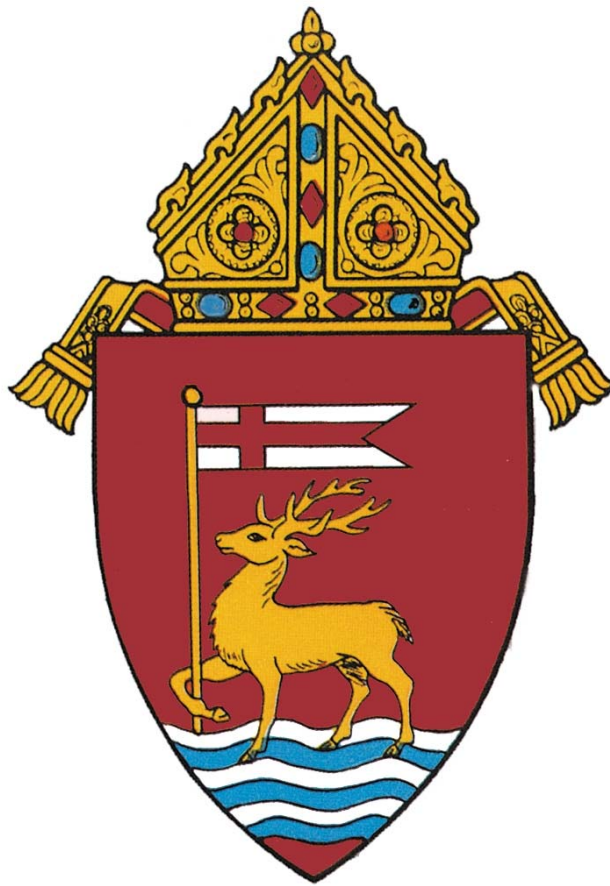


“If all who are responsible for the Catholic school would never lose sight of their mission and the apostolic value of their teaching, the school would enjoy better conditions in which to function in the present and would faithfully hand on its mission to future generations.”

*The Catholic School, 1977, #87*

# CHAPTER 2

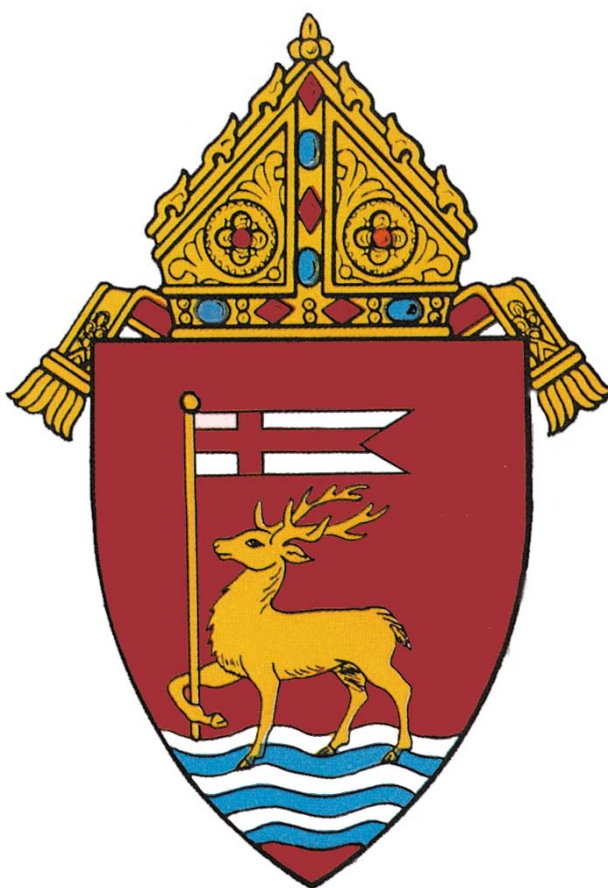
## FINANCES



“Investment in Catholic schools is an investment in the future of the Church.”  
*Sr. Dale McDonald, Educational Symposium, March 2007*

# CHAPTER 3

## PERSONNEL

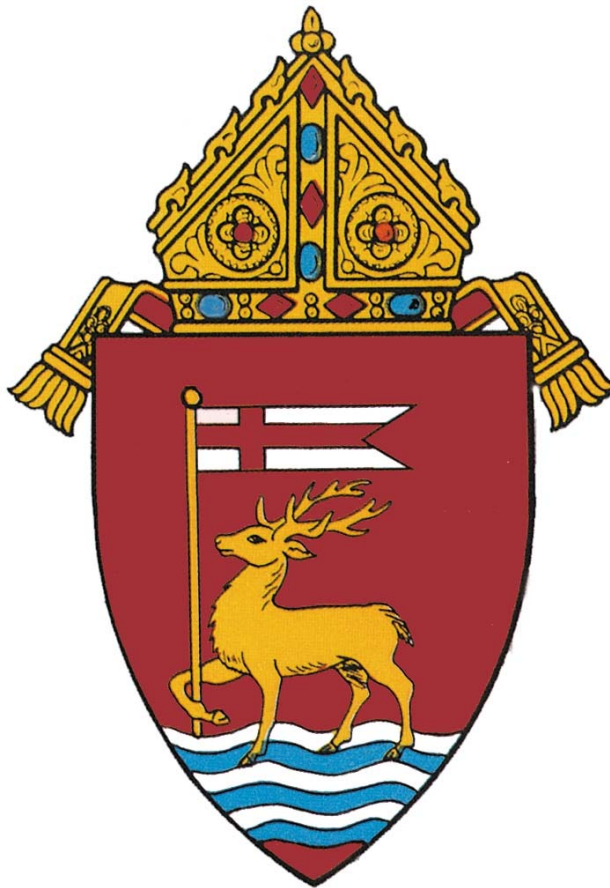


“Teachers and administrators, whether in universities or schools, have the duty and privilege to ensure that students receive instruction in Catholic doctrine and practice. This requires that public witness to the way of Christ, as found in the Gospel and upheld by the Church's Magisterium, shapes all aspects of an institution's life, both inside and outside the classroom. Divergence from this vision weakens Catholic identity and, far from advancing freedom, inevitably leads to confusion, whether moral, intellectual or spiritual.”

*Pope Benedict XVI, Meeting with Catholic Educators, April 17, 2008*

# CHAPTER 4

## INSTRUCTION



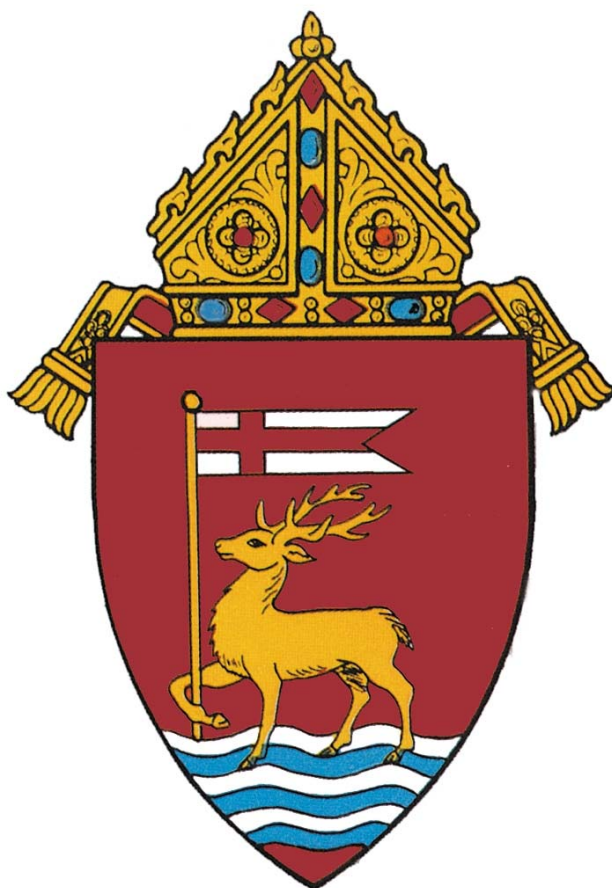
“Research has proven that Catholic schools provide a uniquely powerful education for the child’s spiritual, intellectual, physical, and social growth. It is the Church’s responsibility to cultivate in our young people strong religious, spiritual, and moral knowledge of the world in which they live, and to prepare them for what is to come. Catholic schools provide rigorous academic programs that make the future for our students all the more promising, and they do so in the context of addressing the entirety of the human person. Without spiritual development, all education is fundamentally flawed.”

*Archbishop Henry J. Mansell*

*Common Threads: Together, We Produce Great People, 2008*

# CHAPTER 5

## STUDENTS

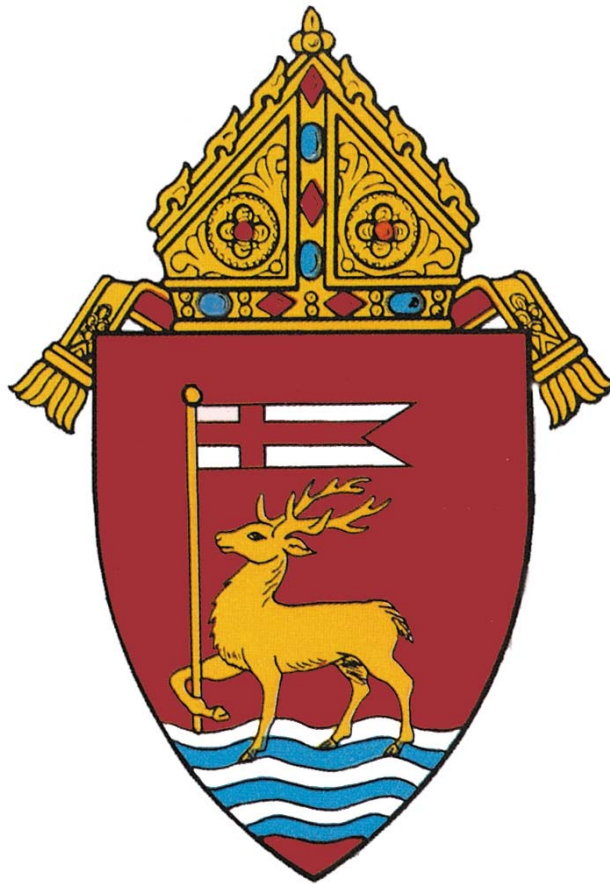


“Education is one of the most important ways by which the Church fulfills its commitment to the dignity of the person...”

*To Teach as Jesus Did, 1972, #13*

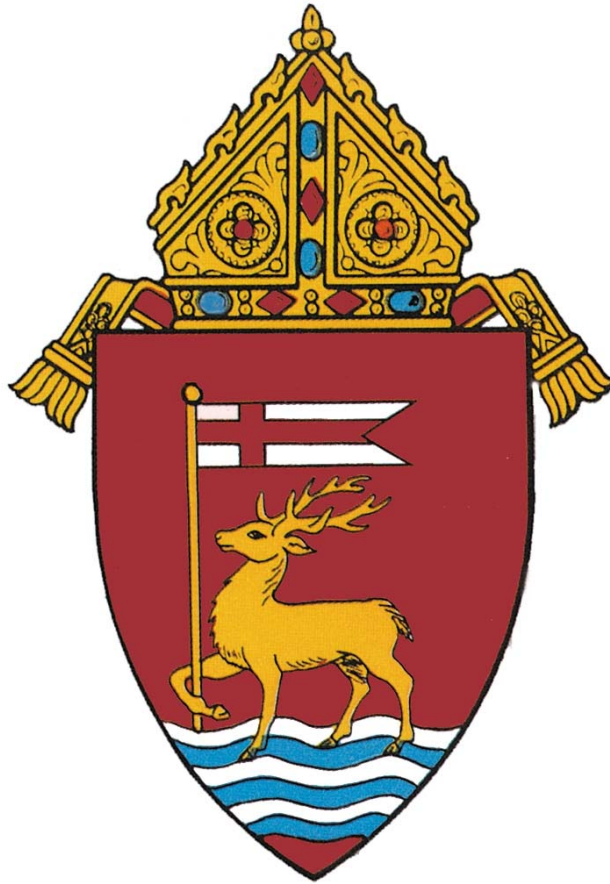
# CHAPTER 6

## ADVANCEMENT



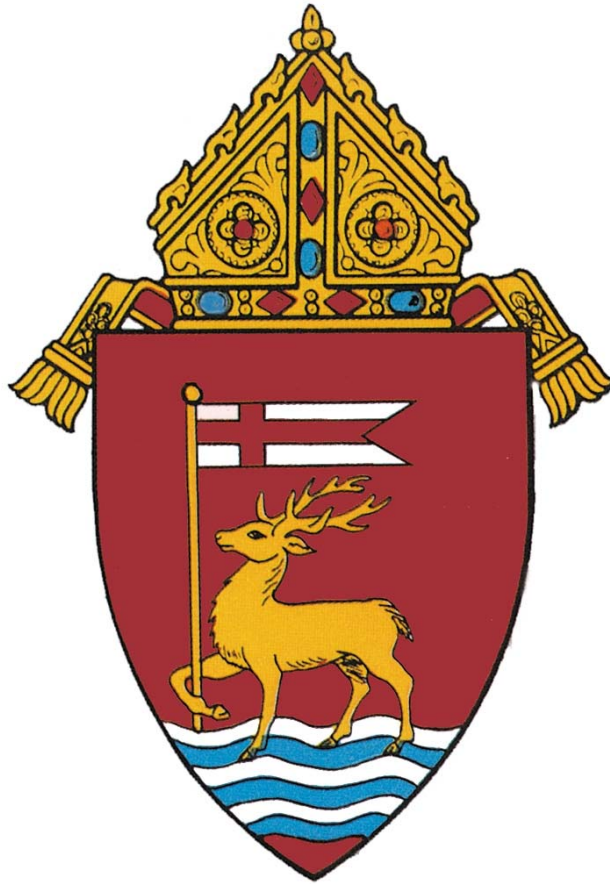
“We need a shared vision and collaborative leadership and then philanthropy comes.”  
*Larry Furey, Educational Symposium, March 2007*

# RESOURCES



“The future will be different if we make the present different.”  
*Peter Maurin, Co-Founder of the Catholic Worker Movement*

# GLOSSARY



“The arms of the Archdiocese of Hartford are called canting arms or *armes parlantes*, which speak or proclaim the name of the bearer. It displays a hart (deer) crossing a ford (hart+ford = Hartford), and is analogue to the ancient arms of the City of Oxford in England which displays an ox crossing a ford in the same manner. The hart bears a Paschal banner, a symbol of Jesus Christ. The wavy silver and blue lines at the base of the shield are the heraldic convention for water and are an allusion to the Connecticut River which flows through the state. These Arms were designed by Pierre de Chaignon Larose and have been used since Bishop John J. Nilan’s term as seventh Ordinary of the See, 1910-1934